

# School Education Plan

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Lamont Elementary

2025-26



# School Education Plan for the 2025-26 School Year

## Lamont Elementary

### SCHOOL GOAL 1

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By implementing high leverage instructional practices in the 5 pillars of reading (phonological awareness, phonics, fluency, comprehension, vocabulary) students will demonstrate growth as evident in triangulated data (conversations, observations and products).

#### Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.
- Priority 3, Goal 1: Enhance Public Education Through Effective Engagement; Parent and Caregiver Engagement.


# School Education Plan for the 2025-26 School Year

## Lamont Elementary

### Strategy

- Establish an Instructional Leadership team comprised of administration and EIPS Division consultant to create a targeted PL plan to build capacity in reading instruction including implementation of new resources.
- Maintain Collaborative Response Model – grade cohort team meetings every 6-8 weeks to monitor progress of students and determine action plans for success.
- Implementation of the following research based instructional programs: UFLI, Heggerty, Tara West & decodable literature in both large and small group instruction.
  - o Additional resources: Word Ladders – Tim Rasinski
  - o The Megabook of Fluency - Tim Rasinski
  - o The Reading Strategies – Jennifer Serravallo
- Engaging cross-curricular learning opportunities.
- EIPS reading assessments.
- Participating in EIPS READ literacy intervention program for grade 2 students.??
- Foster a culture of literacy beyond the school – Read-In Week activities, bulletin boards, parent Smore to include a section ‘Literacy is a Family Thing – LIFT’

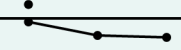
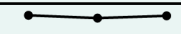
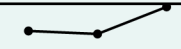
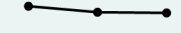

### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M30	The percentage of EIPS stakeholders who agree students individual learning needs are met.	88.31%	80.70%	84.71%	

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#### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M32	The percentage of students who achieved the standard of excellence in: Grade 6 Language Arts PAT.	10.00%	No Result	No Result	
P1	G2	M37	The percentage of families who agree the literacy skills their child's learning at school are useful.	100.00%	87.50%	85.70%	
P1	G2	M38	The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.	92.21%	89.66%	91.76%	
P1	G2	M56	The percentage of families who agree learners find schoolwork interesting.	77.80%	75.00%	100.00%	
P1	G2	M58	The percentage of teachers, families and students who agree learners are engaged in their learning.	86.00%	80.50%	79.90%	
P2	G1	M64	The percentage of teachers reporting in the past three years, the professional learning opportunities made available through EIPS effectively addressed professional learning needs.	92.30%	87.50%	62.50%	

# School Education Plan for the 2025-26 School Year

## Lamont Elementary

### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P2	G1	M69	The percentage of EIPS staff who agree my colleagues are committed to doing quality work.	100.00%	100.00%	100.00%	
P1	G2	M193	The percentage of students who achieved the acceptable standard in: Grade 6 Language Arts PAT.	90.00%	No Result	No Result	

### Other Measures

EIPS Reading Assessment

# School Education Plan for the 2025-26 School Year

Lamont Elementary

## SCHOOL GOAL 2

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By implementing high leverage instructional practices in writing structures and conventions, students will demonstrate growth as evident in triangulated data (conversations, observations and products).

### Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.
- Priority 3, Goal 1: Enhance Public Education Through Effective Engagement; Parent and Caregiver Engagement.

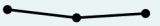

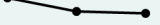
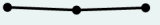

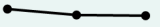
### Strategy

- Establish an Instructional Leadership team comprised of administration and EIPS Division consultant to create a targeted PL to build capacity in writing instruction including implementation of new resources.
- Implementation of new EIPS writing assessments.
- Assess growth using EIPS writing assessments, products, conversations, observations and adjust instruction accordingly.
- Implementation of small group writing conferences.
- Maintain Collaborative Response Model – grade cohort team meetings every 6-8 weeks to monitor progress of students and determine action plans for success.
- Co-constructing criteria and rubrics with students including modelling expectations.
- Scaffolded instruction in writing structure, graphic organizers, editing.
- Engaging cross-curricular learning opportunities.

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#### Measure Results

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#### Measure Results

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#### Other Measures

EIPS Writing Assessments



# School Education Plan for the 2025-26 School Year

## Lamont Elementary

### SCHOOL GOAL 3

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Through ongoing wellness initiatives, our school community will improve their social emotional well-being.

#### Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.
- Priority 3, Goal 1: Enhance Public Education Through Effective Engagement; Parent and Caregiver Engagement.

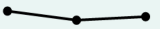

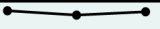
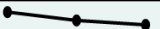


#### Strategy

- School wide common language about social emotional learning.
- Morning announcements will highlight tips on Mission Mondays, Thoughtful Thursdays & Friday Funnies
- Classrooms implement morning meetings & compliment circles
- Monthly smudging
- School based social will offer mental health supports including group programs & classroom sessions
- School wide spirit activities: cross grade buddies, assemblies, student leadership, clubs
- Community Partnerships: Lamont High School, Lamont Senior Centre, Lamont & Chipman FCSS including Roots of Empathy partnership, Lamont Community tables at LME Meet the Teacher & Interviews

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#### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M53	The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.	90.91%	82.76%	85.88%	
P1	G2	M59	The percentage of EIPS stakeholders who agree students are encouraged to do their best.	98.70%	98.28%	97.62%	
P2	G2	M79	The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.	94.81%	90.91%	93.90%	
P2	G2	M84	Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.	95.20%	89.40%	86.30%	
P2	G2	M85	The percentage of parents and caregivers who agree teachers care about their child.	100.00%	100.00%	100.00%	
P2	G2	M86	The percentage of students who agree their teachers care about them.	91.70%	89.20%	77.80%	

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### Other Measures

School based staff & student survey regarding SEL/wellness (pre & post).